



University of
Salford
MANCHESTER



Job Detail

(Overview, Role Detail and Person Specification)

School of Health & Society

Clinical Link Tutor (Enhanced Practice) – Grade 7

(Ref:MPF4007)

Role Title: Clinical Link Tutor (Enhanced Practice)

Reports to: Director of Allied and Public health

Role Detail

Role Purpose

The successful candidate will work within clinical practice learning environments to provide support and guidance to practice staff in their provision of enhanced level practice education for AHPs . They will facilitate the development and delivery of the enhanced clinical practice apprenticeship through support of mentors and creation of the positive learning environments for learners.

The candidate will have experience of working in an allied health in NHS, social care or third sector environment and will work in partnership with stakeholders across the NHS and Third Sector to develop and enhance effective mechanisms for learner and apprentice support, supervision, teaching and assessment in practice. They will work in partnership with health and social care, third sector provider organisations to develop and evaluate new ways of delivering innovative practice learning experiences.

Responsibilities

Teaching and Learning

- work with academic colleagues to provide support and guidance to practice staff in their provision of the ECP apprenticeship and practice education and mentorship for AHPs
- Advise on and contribute to the preparation and support of those involved in the mentorship, supervision and assessment of students and apprentices within the practice learning environment, working in partnership with practice staff within a range of organisations to ensure that the assessment of practice is robust and valid
- Maximise learning opportunities for learners by working with health and social care organisations practice education leads to explore and evaluate new ways of providing learning experiences
- Contribute towards the planning, delivery and evaluation of professional preparation and support for practice staff whose role is to support, supervise and assess students in practice
- Help to develop and ensure that there are systems in place to support students and disseminate relevant teaching and learning information to key stakeholders in practice learning environments
- Create opportunities for students to integrate theory and practice
- Coordinate meetings with all stakeholders in delivering practice learning for students
- Highlight areas of concern regarding insufficient appropriately qualified staff involved in supporting the supervision, assessment, teaching and learning of students from within the practice learning environment
- In conjunction with the health and social care, third sector organisation and programme team, provide support to students during their practice experience to ensure anti discriminatory, inclusive learning environments where all learners feel a sense of belonging and can thrive

- Contribute to and identify opportunities for interprofessional learning opportunities within practice learning environments

Practice Learning Environment support

- Collaborate with health and social care, third sector provider organisations to ensure that practice learning is in line with programme and professional requirements
- Liaise with students, practice supervisors and assessors, co-developing action plans for successful completion of practice learning outcomes
- Develop strong communication channels with students undertaking practice learning experiences
- In partnership with health and social care, third sector provider organizations', support and facilitate the development of practice mentors, assessors and supervisors, providing supervision and innovative support structures to build capability, consistency and efficiency
- Working collaboratively and in partnership with health and social care, third sector provider organisation's ensure effective systems are in place for induction, practice learning and inter-professional learning opportunities for students
- Liaising with personal tutor/academic mentor/ assessor/practice assessor, contribute to meetings where students are considered 'at-risk' and develop and review agreed action plans
- Support the development, implementation and review of education in practice learning environments in line with educational/professional policy and quality assurance standards and apprentice compliance standards

Programme requirements

- Co-ordinate and participate in recruitment activities
- Support learners to develop professionally at enhanced level practice
- Manage concerns and where necessary refer concerns with learner progression to the Programme Lead or Deputy
- Contribute to the quality of the learning environment by ensuring all areas have a current audit of the learning environment

Leadership, Management and Engagement

- Develop your voice within your field of interest/ study within profession specific enhanced practice pathways
- Undertake individual or collaborative research projects of relevance to the School/University
- Write or contribute to publications or disseminate research findings using other appropriate media
- Develop presentations at conferences or exhibit work in other appropriate events,

participating in dissemination and engagement activities to contribute to knowledge base of area of expertise, maximise policy, media industrial or community impact of research

- Engage with and participate in the University's PDR process
- Support colleagues with less experience and advise on personal development; train/advise on own area of expertise where appropriate
- Collaborate with external organisations such as NHS Trusts, industry, public sector, charity and local community groups
- As required collaborate with the other Educators across GM to align new practice learning opportunities to programme learning outcomes and embed apprenticeship learning at enhanced level practice.
- Act as an expert resource/ Champion of practice learning facilitation within and external to your organisations.
- Communicate as required, educational and practice information across practice learning providers and educational Institutions and undertake presentations relating to education in practice.
- Ensure communication channels are used appropriately to facilitate the flow of information between internal and external partners.
- Ensure that confidentiality is maintained at all times in conjunction with organisational policies.
- Work collaboratively with colleagues across organisational development and learning, supporting service delivery and sustainable workforce development pathways at enhanced level of practice.
- Liaise with Information Service departments within practice learning providers, including Library Services, to inform resource requirements and widen access to facilities.

University of Salford Generic Responsibilities

- Perform any other duties appropriate to the grade as may be required by the Dean/ Associate Deans or directors
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy
- Engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role
- Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy
- This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment

- Indicative level of membership for Higher Education Academy: Associate Fellow

Person Specification

Consideration should be given to the following themes which will be tested at each stage of the recruitment process

- Teaching and learning
- Leadership, management enterprise and engagement

	The successful candidate should have:	Essential/ Desirable	Tested by* A, I, P, T
1	A registration with a health/social care profession	Essential	A
2	An education qualification or willingness to undertake	Essential	A
3	Experience working in an educational role within an organisation	Essential	A
4	A Master's degree in a health/social care - related area (or currently working towards)	Desirable	A
5	A minimum of two years' experience as a registered health/social care professional working in a practice learning setting	Essential	A I

Background & Experience

	The successful candidate should have:	Essential/ Desirable	Tested by* A, I, P, T
6	Post qualification experience of working with people in a practice learning setting	Essential	A
7	Experience of student education/supervision/assessment through practice and education	Essential	A, I
8	Teaching experience in higher education and/or other formal settings	Desirable	A, I
9	Experience of managing and leading change	Desirable	A, I
10	Demonstrable experience of partnership working within and across health and social care sectors	Essential	A, I

Knowledge

	The successful candidate should have demonstrable knowledge of:	Essential/ Desirable	Tested by* A, I, P, T
11	Current health and social issues, policies and practice at local, national and international levels	Essential	I
12	The role of the practice learning educator in facilitating evidence- based teaching in student learning, supervision and assessment	Essential	I

Skills & Competencies

	The successful candidate should demonstrate:	Essential/ Desirable	Tested by* A, I, P, T
13	Excellent written and verbal communication skills and abilities	Essential	A, I
14	The ability to work both independently and as part of a team	Essential	A, I
15	Good organisational skills in relation to self and workload management	Essential	A, I
16	The ability to teach supervision and assessment skills, as required	Essential	A, I

17	The ability to use a range of teaching and learning technologies	Essential	A, I
18	Access to transport to travel around Greater Manchester	Essential	A, I

A = Application form, I = Interview, P = Presentation

Details of any assessments required will be provided in the invitation to interview letter.

Candidate Guidance

Within your supporting statement you should describe how your skills and experience match the criteria listed in the person specification. Please provide narrative to each of the key sections (Background & Experience, Knowledge and Skills & Competencies).

Strong applications will demonstrate experience relevant to the essential and desirable criteria. You should aim to be as concise and succinct as possible when providing your narrative, as this will greatly assist the shortlisting panel in reviewing your application.
