

Learner Placement Form

Introduction

Dear Learner,

We look forward to having you join our centre, and we hope that you will begin to consolidate your university learning during your time with us.

We understand that every person studying is unique and therefore everyone has different strengths and weakness and also different styles of learning. It is important to utilise every day of placement and we are keen to understand who you are and your learning methods.

Please take the time to complete this and email it directly to your named practice educator prior to commencement of your placement.

Personal Details

Title			
First name			
Surname			
Date of birth			
Term time address and postcode			

Email Mobile Number

Emergency Contact

Please provide us with details of a local contact/next of kin in case of an emergency whilst on placement

Name

Relationship

Contact Number

Travel and Accomodation

How do you intend to commute to work?

How long do you predict your daily commute will take in total?

Do you have your own transport if you are required to travel to a satellite clinic?

Will you be moving into local accomodation to complete your placement?

Do you have any requirements in terms of accessible accomodation?

Personal Statement

Please write a brief summary about yourself. You may wish to highlight some of your strengths, personal attributes and any previous experiences within prosthetics and orthotics.

How would you describe yourself? (please check as many as you feel apply)

Shy

Not particularly shy

Outgoing

I tend to be very organised and methodical in my approach to work

I prefer to work under pressure and to tight deadlines

I am sometimes unable to meet deadlines

I tend to come up with new ideas and make suggestions

I feel more comfortable when I am asked to do something with clear guidance

Please share some examples that would help illustrate the above descriptors;

Learning Style

When I am learning I prefer to: (please check as many as you feel apply)

Watch someone else first, then have time to think and prepare before I have a go

Give it a go and see how it turns out

Understand everything (the activity itself, it's context and the theory behind it) before I do anything

Only do things if they seem relevant and practical; theories and models are of less interest than getting things done in a way that works

Communication

Is there anything we need to put in place to support you with your communication? (please check only one)

Yes No

If 'Yes', please state:

Reasonable Adjustment Plan

Do you have an Individual Support Plan? *(please check only one)*

Yes No

If you have an Individual Support Plan (ISP) also known as a Reasonable Adjustment Plan (RAP) being aware of it allows us as your educator, to understand how best to prepare for your placement and plan support. If you feel comfortable doing so, we would encourage you to send us a copy of the ISP / RAP.

Would you like to highlight any specific training needs that you would like support with?

Are there any other factors that might impact on your training that may need to be considered by your placement practice educator?

If you do not have an ISP or RAP but you wish to share some relevant inclusion information or request some accommodations, please fill out a passport and share with your practice educator. See <u>About | AXS Passport</u> for more details.

Signed

Date

Thank you for completing this and we look forward to welcoming you soon. Please be aware that any information shared with your practice educator, relating to your learning style and any reasonable adjustment plan, are held in strict confidence.



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