



Hold regular, scheduled sessions to provide feedback to apprentices and educators.



Ensure practice educator training and awareness needs are met, including how apprenticeships work, use of technology, the structure of the programme, and learning content for each semester.



Ensure that apprentices understand the requirements of the programme, including timescales for submitting work, and attendance at "live" lectures, practical sessions, and clinical skills week(s).

# EXPECTATIONS

## HIGHER EDUCATION INSTITUTES



Provide information to employers about placements for non-dominant disciplines in good time, preferably no later than four weeks before the expected start of the placement.



Ensure the assessment of coursework assignments are assessed, and feedback is provided to apprentices in a timely manner.



Have a robust escalation process for concerns and issues relating to the programme and provide appropriate support for apprentices and educators.