

**Guidance notes for P+O Career Presentation 14+yrs  
(approximately one hour session)**

These guidance notes are to be used alongside the presentation which can be delivered online or in person, for school and college aged learners.

<b>Slide number</b>	<b>Guidance notes</b>
1	Holding slide while people are settling
2	<p><b>Welcome and introductions</b></p> <p>Introduce yourself, including your job title and where you work Talk through the plan for the event Confirm if you will be sharing the slides afterwards Then show short video from BAPO Patron</p>
3	<p><b>Did you know quiz</b></p> <p>“This is a short quiz so we can start introducing our profession to you. We don’t expect you to know all the answers so please just have a guess.”</p> <p>Online – if you are hosting this online, ask participants to use the thumbs up and thumbs down reaction buttons as you read out the multiple choice (MCQ)</p>
4	<p><b>Quiz question 1</b></p> <p>Read question and ask for thumbs up or down for each MCQ</p>
5	<p><b>Answer</b> – Jamie Vardy. Pictures taken when he visited the workshop where he previously worked as a Prosthetic Technician</p>
6	<p><b>Quiz question 2</b></p> <p>Read question and ask for thumbs up or down for each MCQ</p>
7	<p><b>Answer</b> – 950 BC, picture is a prosthetic toe, discovered in Cairo, made of wood and leather, from a mummified Egyptian princess</p>
8	<p><b>Quiz question 3</b></p> <p>Read question and ask for thumbs up or down for each MCQ</p>
9	<p><b>Answer</b> – 1791, a picture from the archives of an ankle-foot orthoses (AFO) made of tin and leather</p>
10	<p><b>Quiz question 4</b></p> <p>Read question and then read answers</p>
11	<p><b>Answer</b> – orthoses assist an existing body part. Here are two examples of a young boy with a body brace and an orthotist making a splint for the ankle</p>

12	<b>Answer</b> – prostheses replace a missing body part. Here are two examples of two people working in the workshop to create a bespoke prosthetic lower leg and a woman using a replacement arm
13	<b>Quiz question 5</b> Read question and ask for thumbs up or down for each MCQ
14	<b>Answer</b> – all of these!
15	<b>Roles within the profession</b> – this section is designed to hear and learn from people doing the work. This preferably involves one prosthetist and one orthotist sharing why they love their work (maximum 5 mins)
16	<b>Introducing</b> – add the name of the Prosthetist presenting, who speaks to this slide in a conversation style about why they love their job
17	<b>Becky’s story</b> – play short film about Becky, P+O student
18	<b>Introducing</b> – add the name of the Orthotist presenting, who speaks to this slide in a conversation style about why they love their job
19	<b>Alan’s story</b> – play short film about Alan, an Orthotic technician
20	<b>Subjects that help</b> - discuss how Science, Design and Technology, and Maths support a career in P+O
21	<b>Transferable skills from studying:</b> reinforce there are a range of other qualifications and transferable skills that help
22	<b>How to get into the profession:</b> discuss how there are multiple entry pathways into the profession, including apprenticeships (for P+O registered professionals and for Technicians / Support Workers), Bachelor’s degree and Master’s degree.  If online, share the links in the chat for further information
23	<b>Sam Ryder music video</b> – we’d like to show you this music video, by Sam Ryder to one of the companies who make prosthetic limbs. We want you to see what is possible.
24	<b>Find out more and thank you</b> – final slide. The QR code takes participants to BAPO careers webpages and there is also a dedicated email to answer questions about the profession, if you can’t find the information on the website. Thank people for coming and ask if there are any questions.